



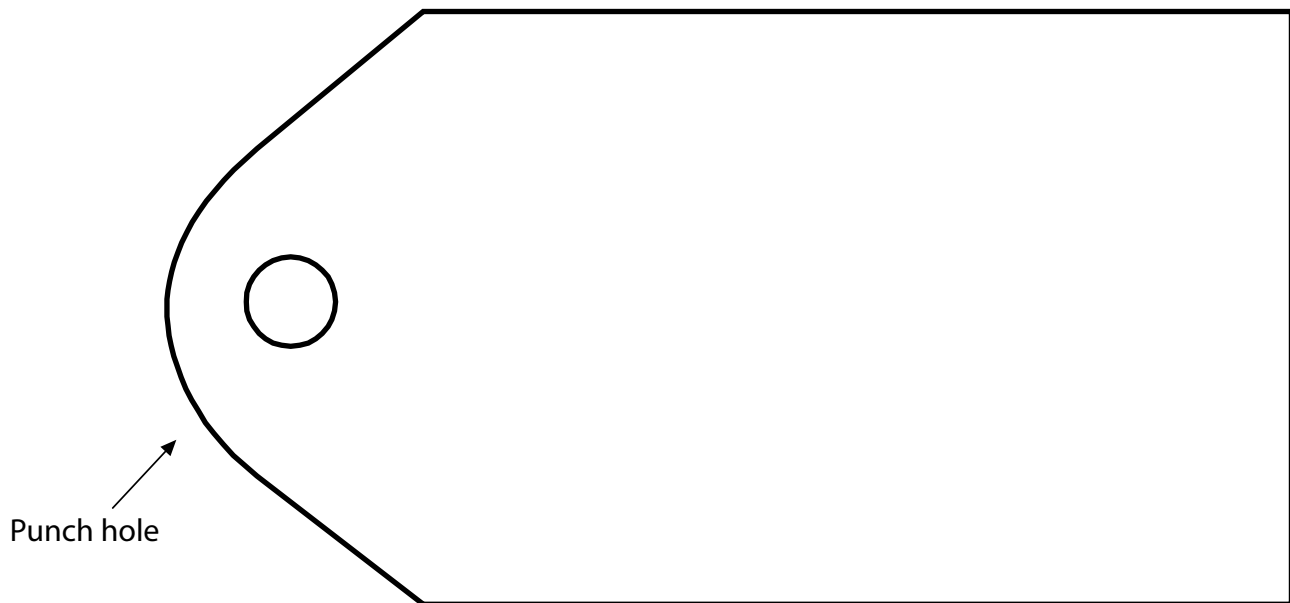
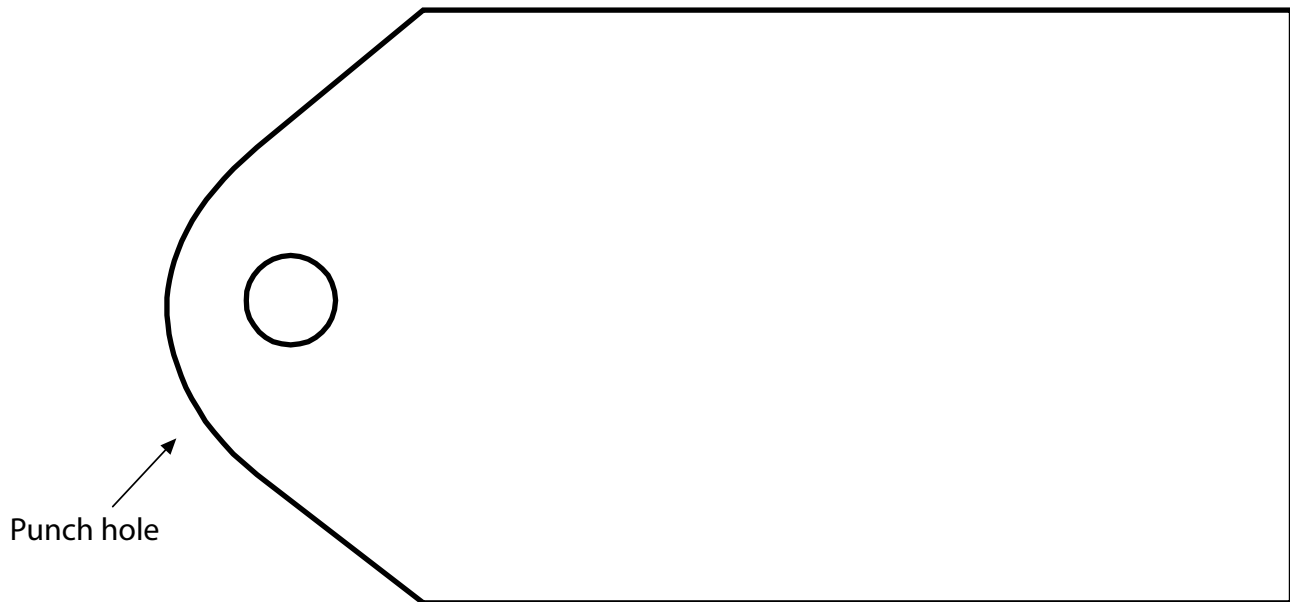
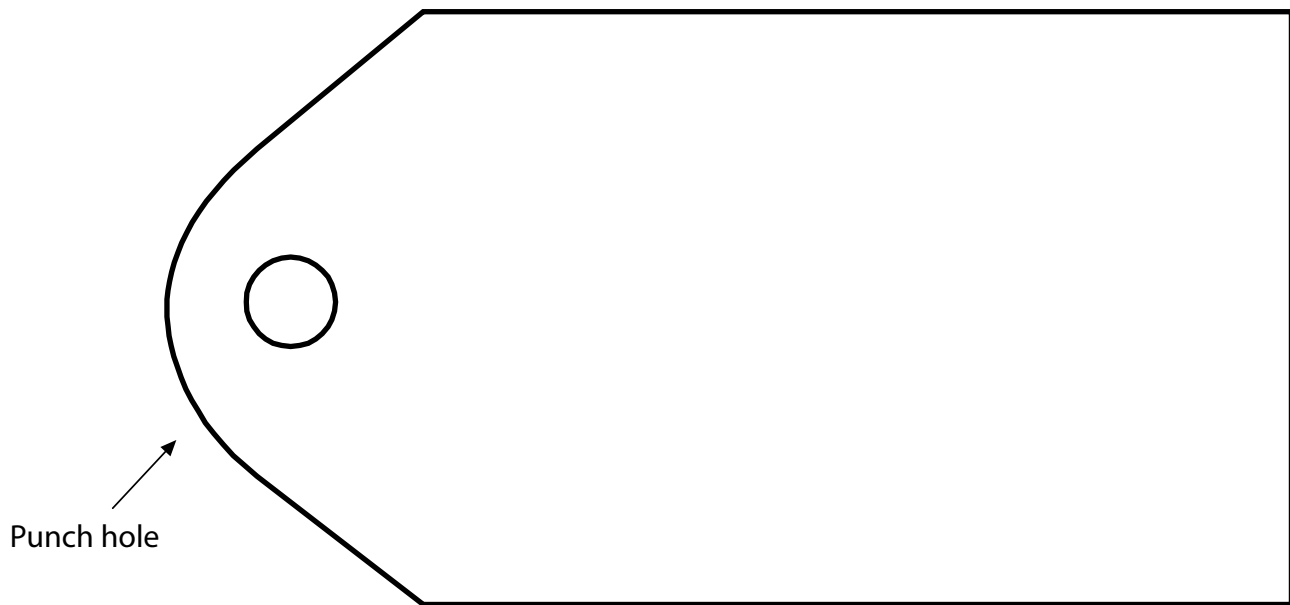
The Kindness Suitcase™

-Resources-



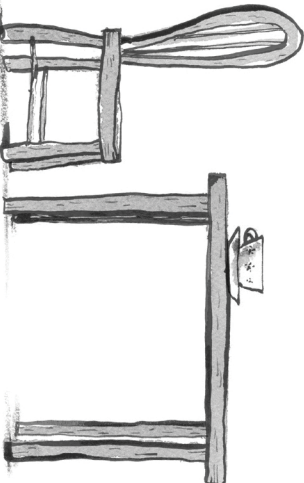
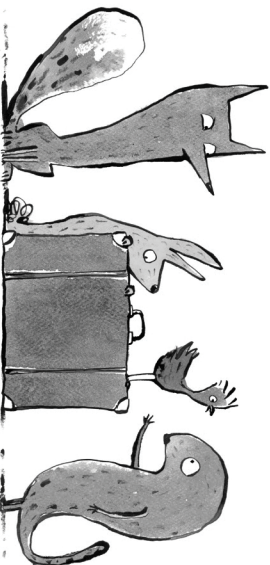
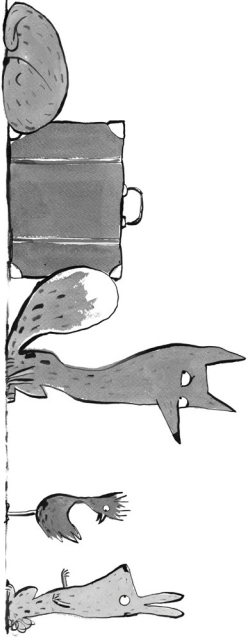
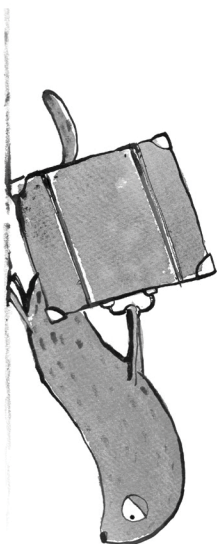
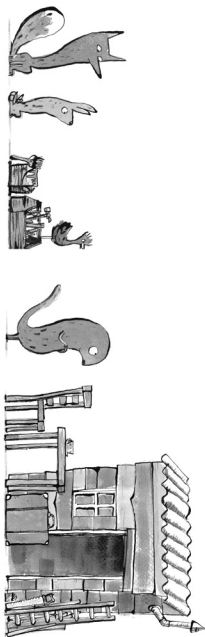
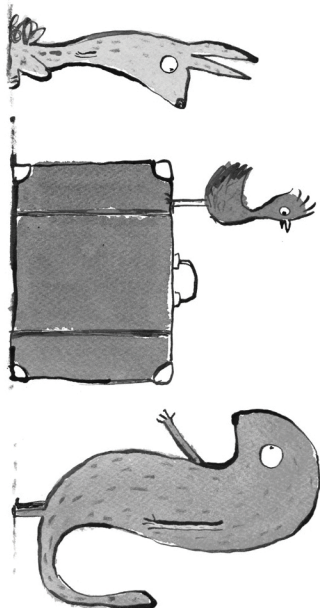
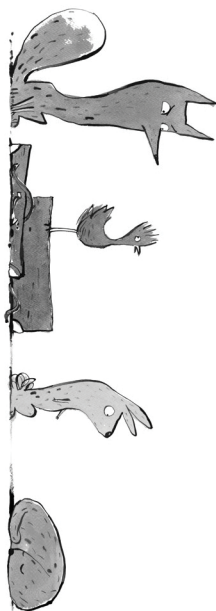
Holocaust Education
Resource Organization

of the
Buffalo Jewish Federation



Telling the story

Cut out these parts of the story and put them in the correct order. Use these pictures to tell the story to a parent or friend!





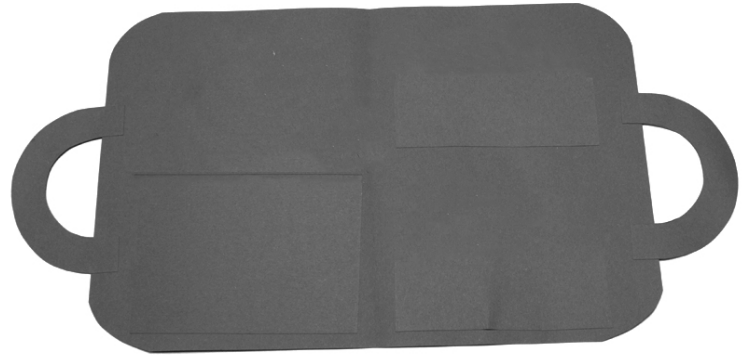
What would you bring?

Create your own suitcase

Suitcase Instructions, Printables & Templates

You will need:

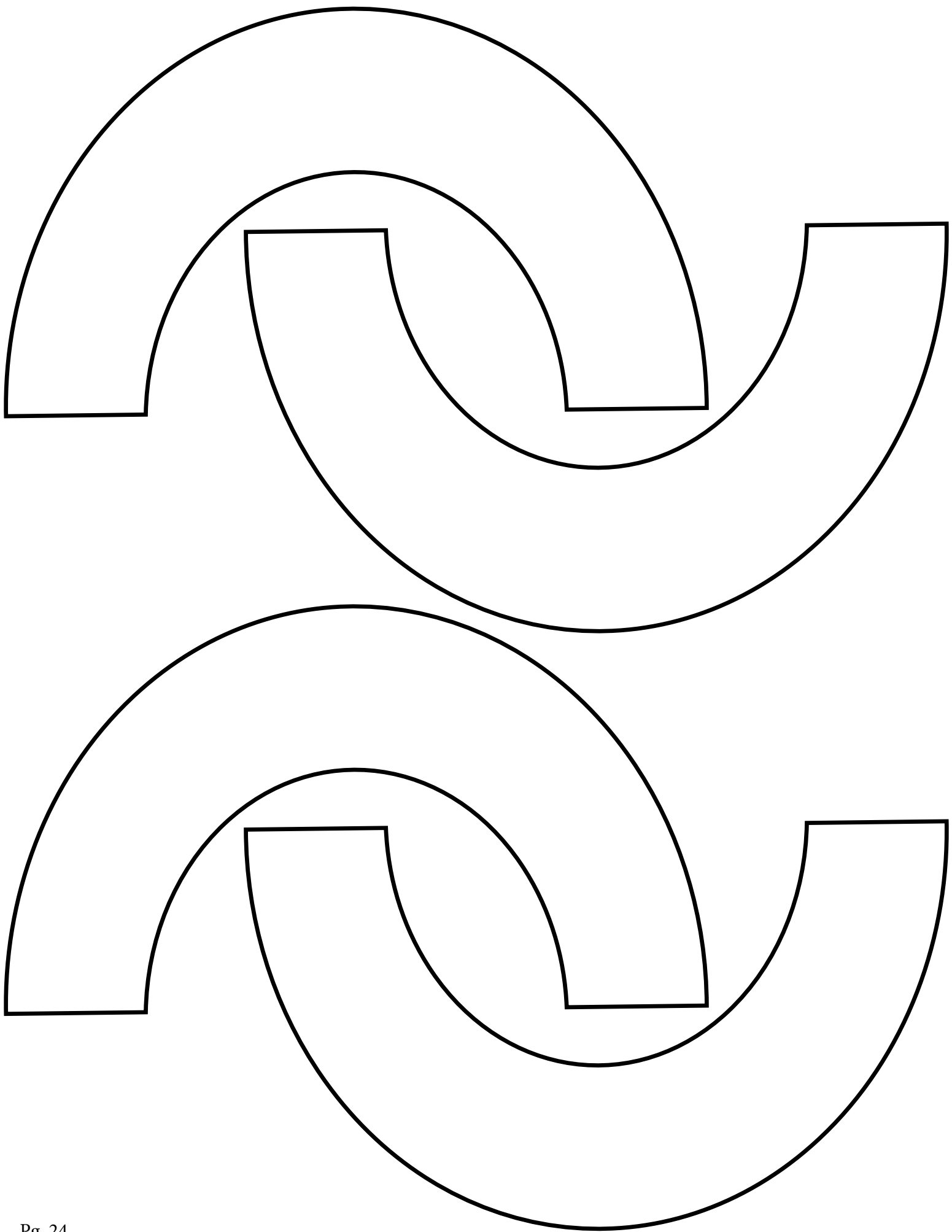
- Scissors
- Double-stick tape or glue
- Color printer and cardstock (optional)
- 2 pieces of 12" x 18" construction paper
(or 4 pieces of the 12" x 9" size)

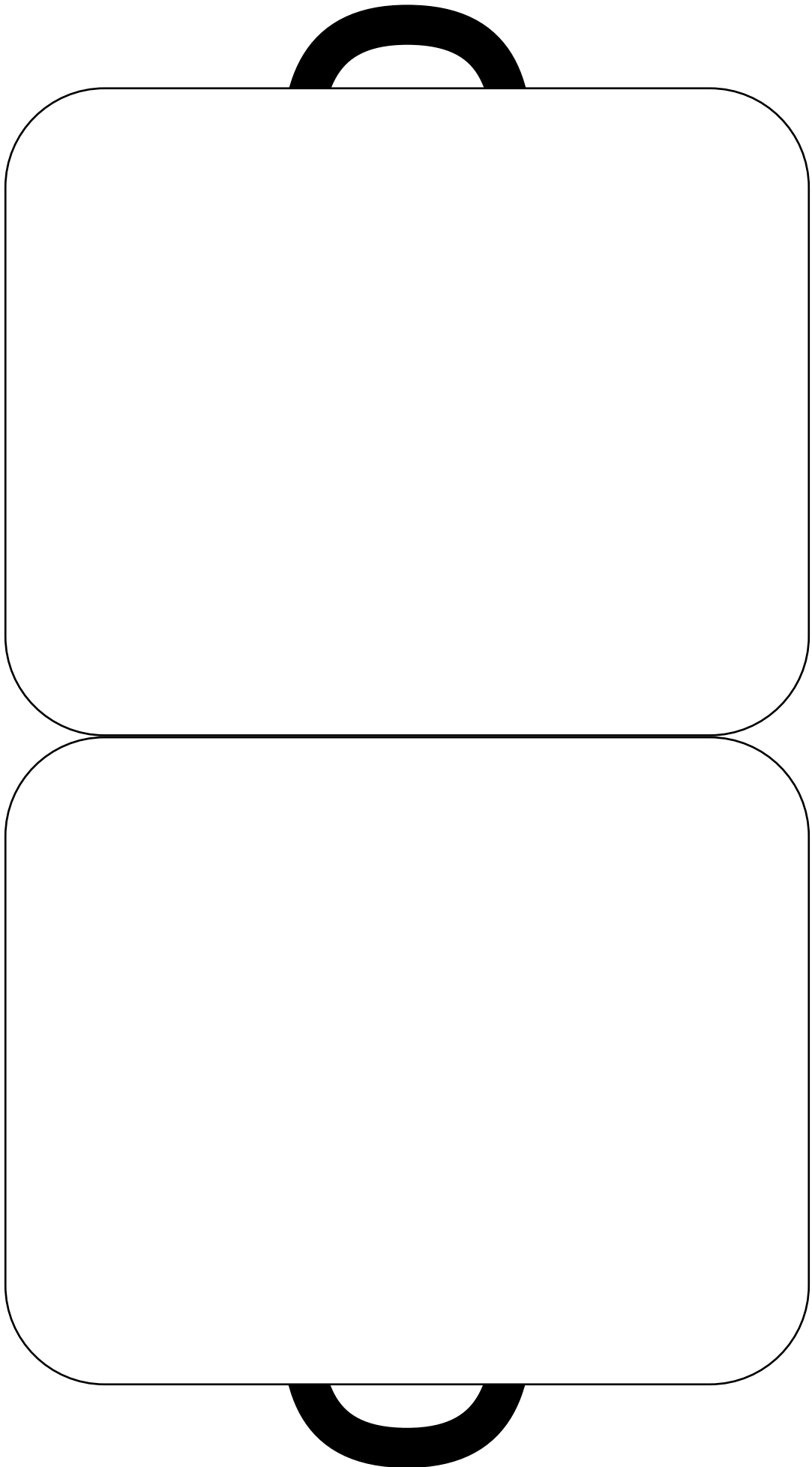


1. To make the main part of your suitcase, fold a 12" x 18" piece of construction paper in half. (Or, tape together 2 pieces of smaller sized construction paper.) Cut off the corners to make a rounded top (optional).
2. Using the template on the next page, cut your handles from construction paper. Double-stick tape or glue the handles to the folded construction paper. (See photo above for help.)
3. Cut pockets from construction paper for your suitcase. (optional)
 - 1 - Outside pocket: 12" x 7-1/4"
 - 1 - Large inside pocket: 7-1/2" x 5"
 - 2 - Small inside pockets: 7-1/2" x 2-1/2"

NOTE: You can make this an easier project by eliminating the pockets. Tape or glue your suitcase contents into the suitcase instead of placing them in the pockets.

4. Make the outside pocket (refer to photos). Measure 5" and fold. Make another fold to make a flap. Cut to round out the corners. Attach to outside of suitcase with double-stick tape or glue.
5. Attach pockets to inside of suitcase with double-stick tape or glue (refer to photos). Be sure to tape or glue only along edges.
6. Make a luggage tag from construction paper (or print out one from the pages below). Cut out a small rectangle, punch a hole, and run string or ribbon through the hole. Write your name on it. Tie your luggage tag to one suitcase handle.

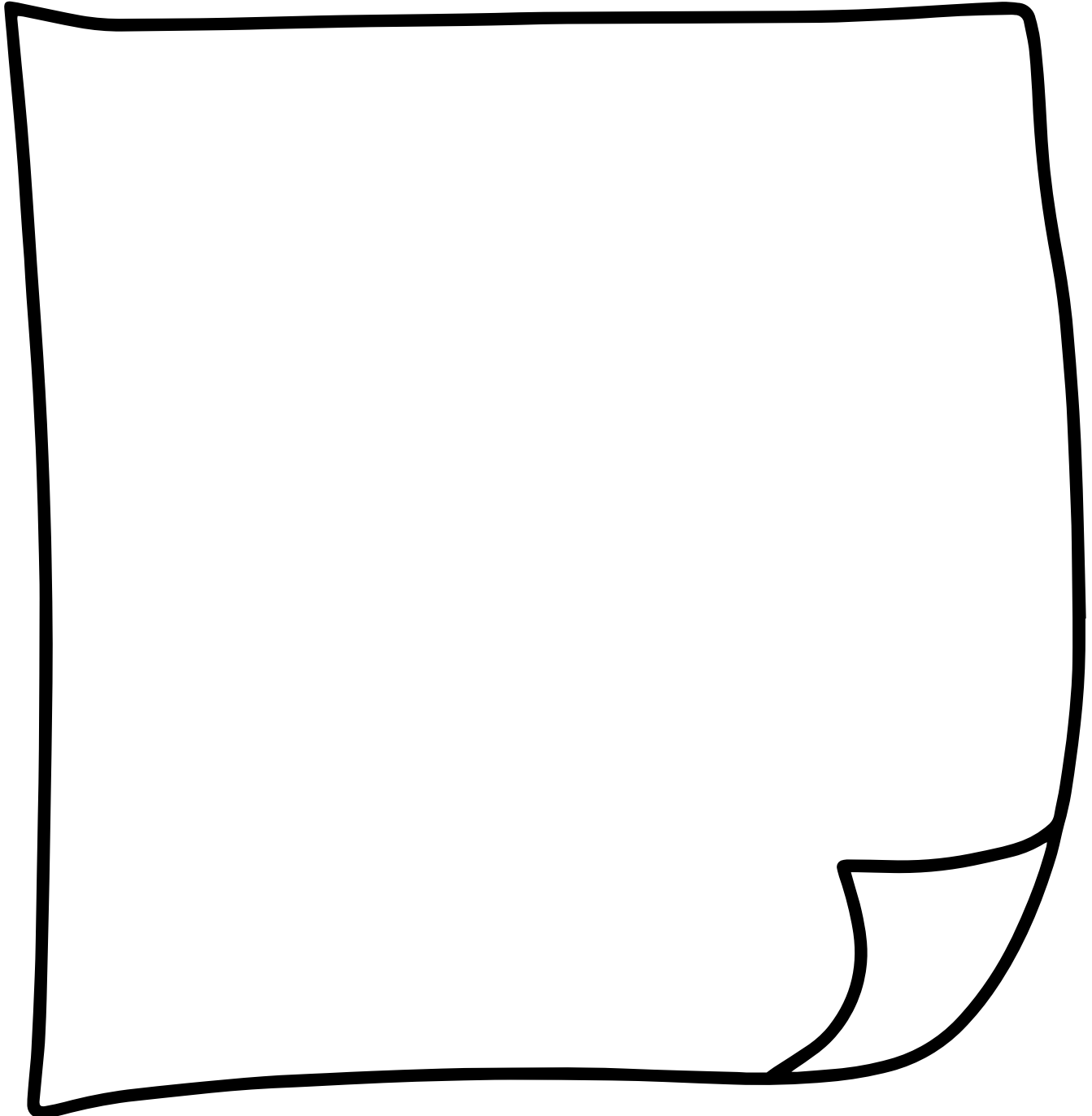




STAND UP AND COUNT



Draw and write about one way you can be an upstander.



'SOMETIMES IT JUST TAKES ONE'

UPSTANDER SHOUT OUT

*To be an UPSTANDER: "To defend, support
or speak up on behalf of another"*

Directions:

Fill out this form if you see or hear someone in our
community speaking up against unkindness or in support
of someone who has been treated unkindly.

- Today's Date _____
- Name and grade of person who was an Upstander:

- What did this person do to stand up for someone being treated
unkindly or to encourage others to be kinder?

- When and where did this act of "upstanding" happen?

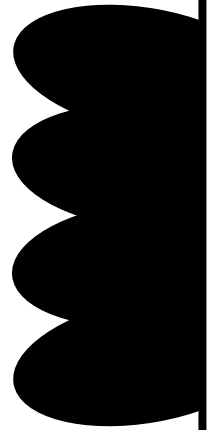
- Your Name *(We will not tell this person you nominated him or her)*

Thank you for supporting a culture of kindness at our school!

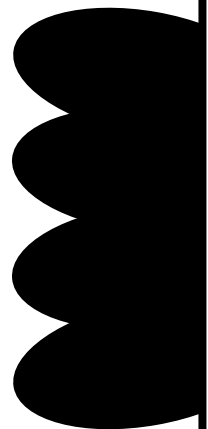
Write about one way you can treat “offers” or others using ideas they learned from the text.

Students will cut apart and assemble the otter. First glue down the body, then add the eyes, ears, nose and mouth. Students can draw whiskers and add eyelashes or eyebrows. Students will glue down the hands & writing last.

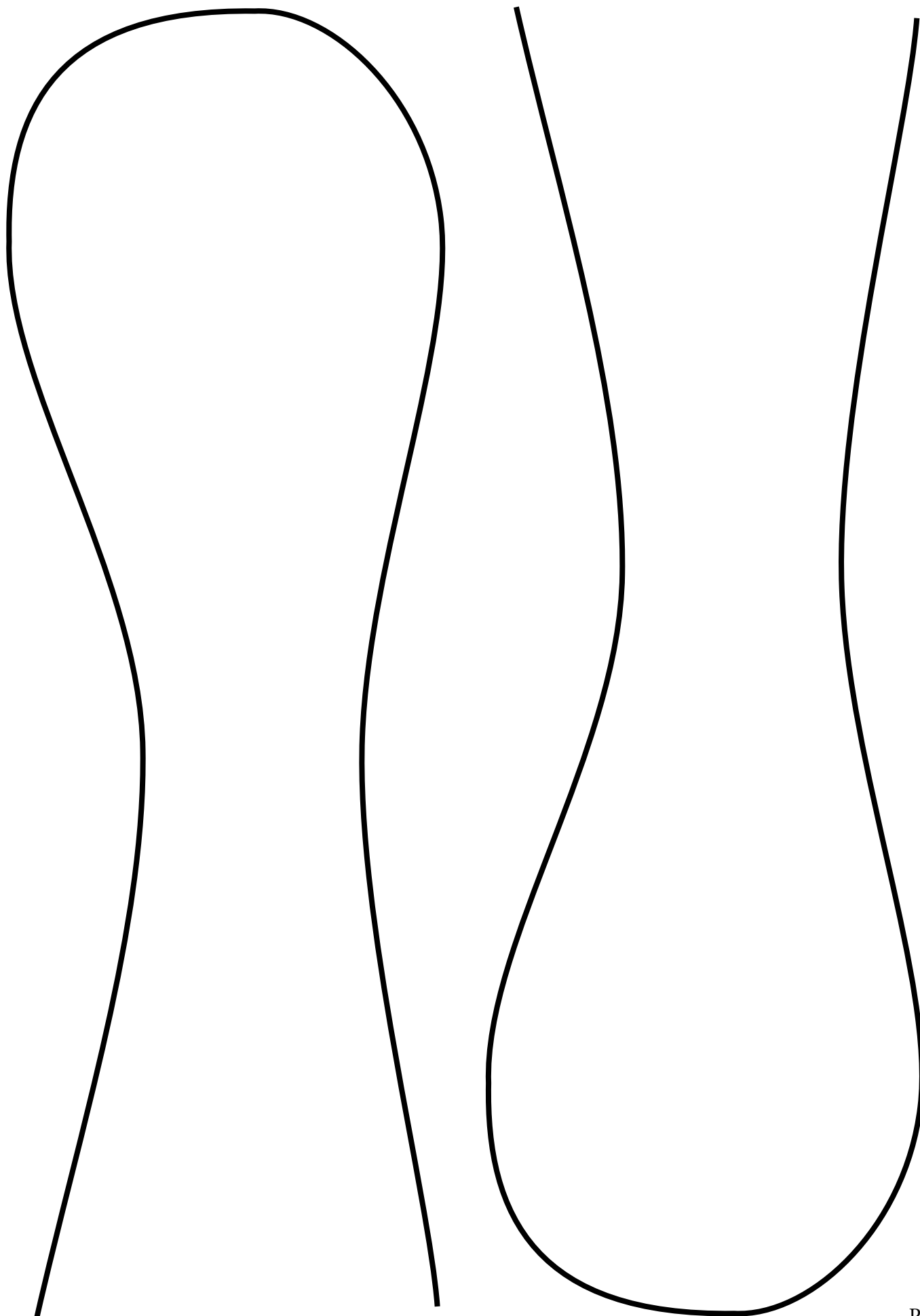
HOW TO TREAT OTTERS:



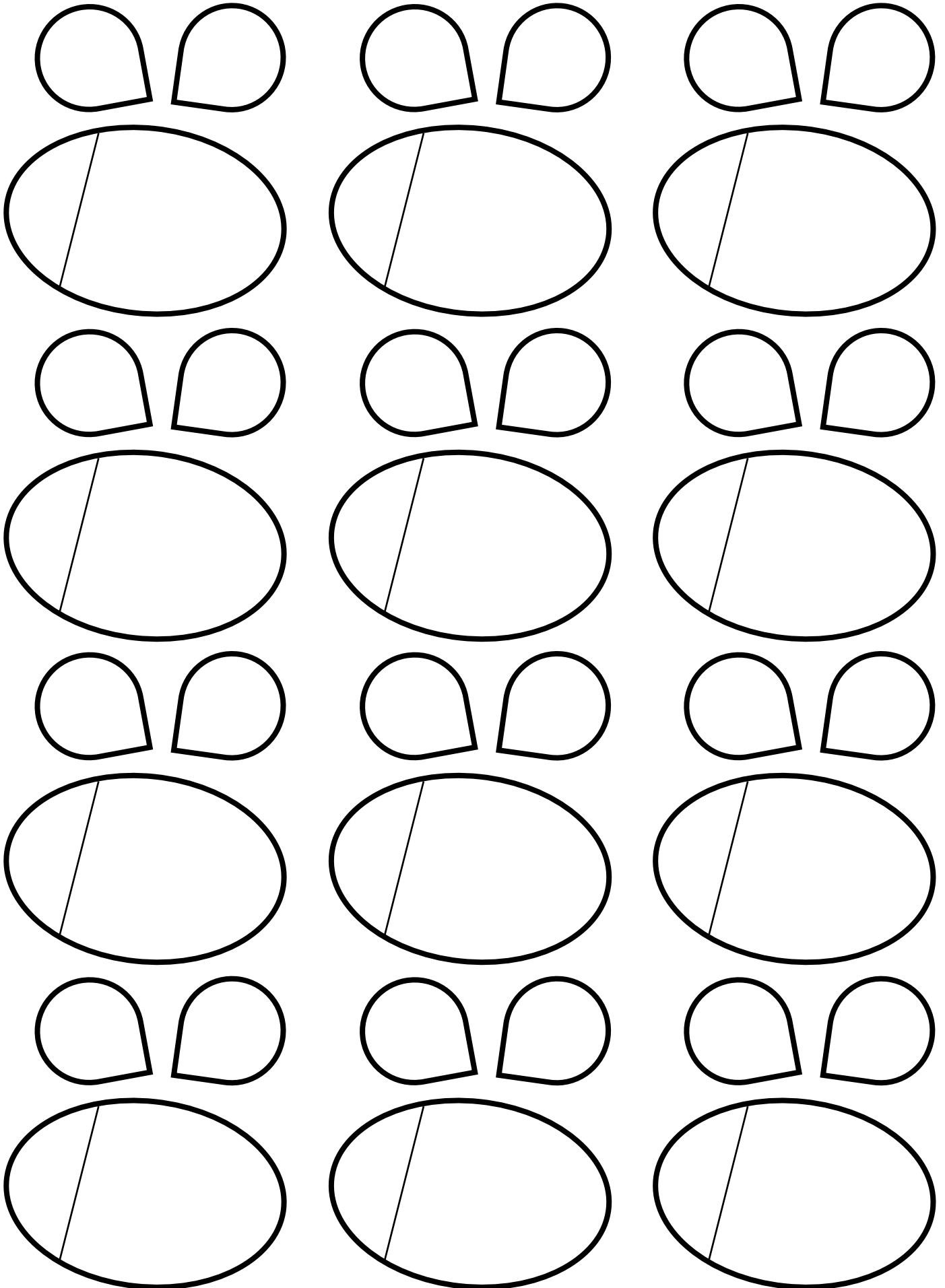
HOW TO TREAT OTTERS:



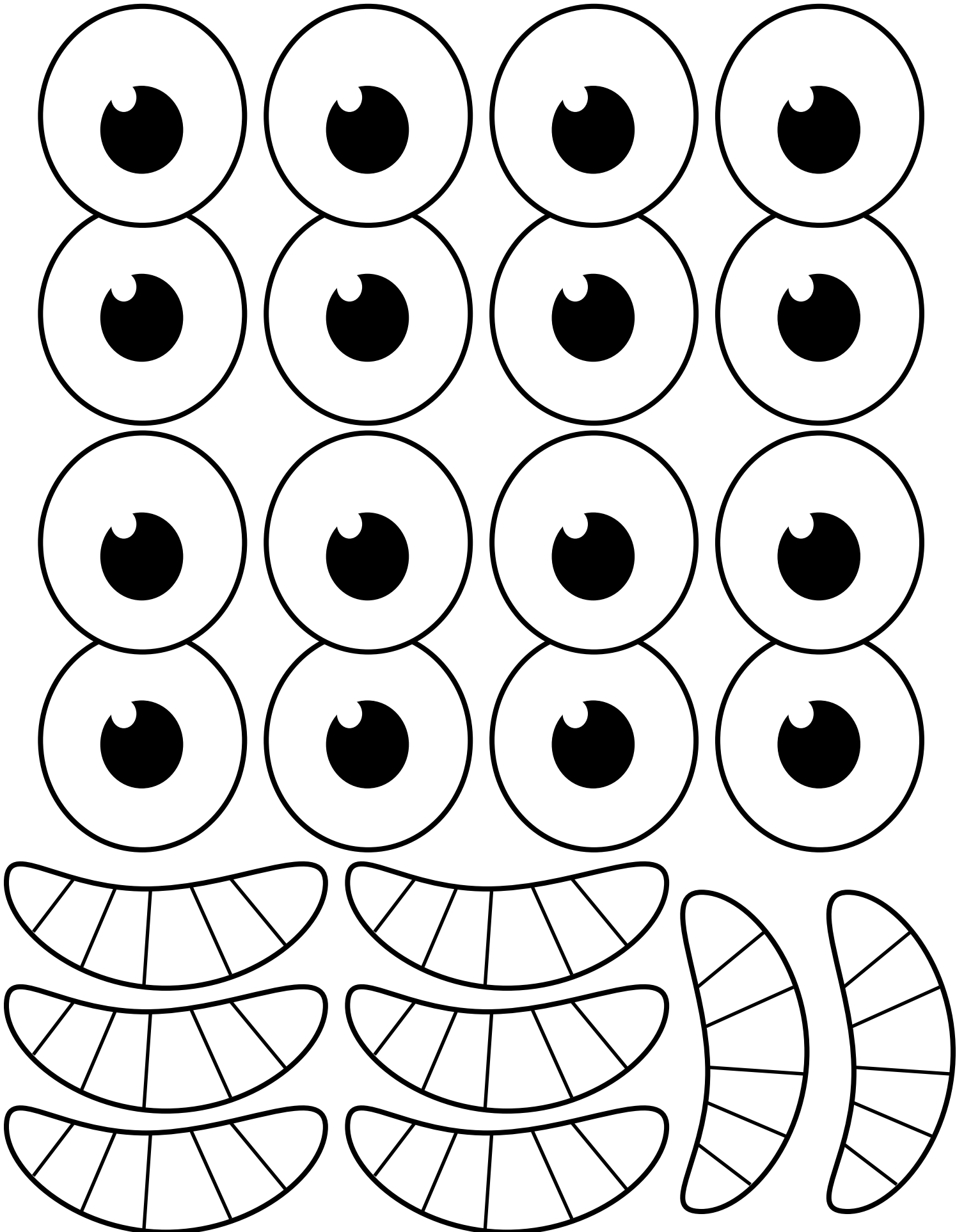
Body, ears & nose - copy onto colored cardstock



Body, ears & nose - copy onto colored cardstock



eyes and mouth - copy onto white cardstock



BOOK CHAT **before reading**

I am human

- Introduce the book: Read the title and author.
- What do you think this book is about?
- What does the title make you think of?
- What do you notice about the illustrations on the cover?
- What is a human?
- What makes us human?
- Share the book topic and message: Being a human means we sometimes make mistakes, we can learn and grow; we experience emotions, etc.
- What questions do you have about the story before we read?

BOOK CHAT **during reading**

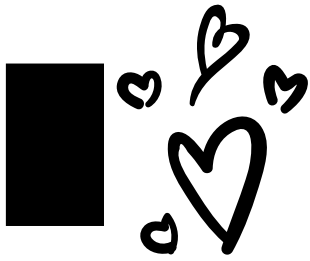
I am human

- What is a miracle?
- How are we unique?
- How do we learn each day?
- What does it mean to be human?
- How can we hurt others with our words?
- Can our silence be hurtful too?
- What does curiosity mean? Are you curious?
- What are some choices we make? Are they always good ones?
- What does it mean to listen? To have common ground?
- How are we connected? (friends, family, the world)?

BOOK CHAT **after reading**

I am human

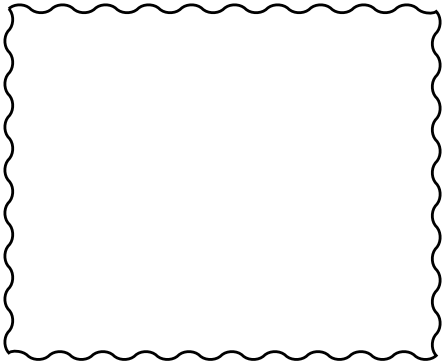
- What does it mean to be human?
- Is it ever hard to be human? When? Why?
- Is it ever great to be a human? When? Why?
- Are all humans the same?
- What are some ways we are different / same?
- What connects you to some people? Why?
- Have you ever made a poor choice or a mistake?
- How can we fix a poor choice?
- How can we act with compassion?
- How can we treat others with equality?



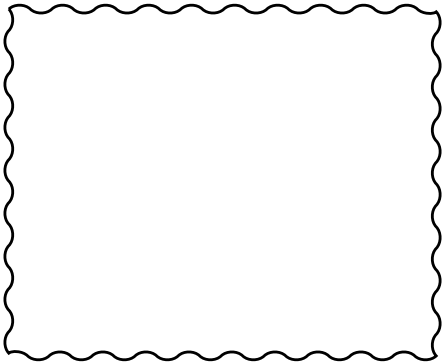
I Have Empathy

Draw or write about what you can do to show empathy when someone is experiencing uncomfortable feelings.

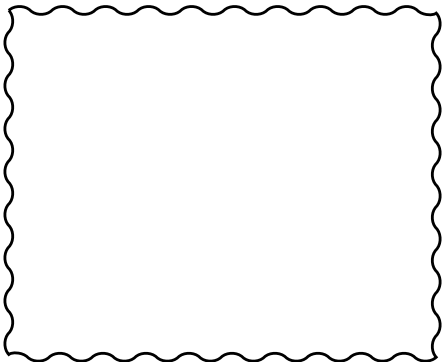
When someone feels scared I can...




When someone feels sad I can...



When I feel _____ you can...



SUPERHERO ID CARD





NAME:

ALIAS:

SUPER POWERS:

SIGNATURE:

 **INTERNATIONAL
LEAGUE OF
SUPERHEROES**



SUPERHERO ID CARD



NAME:

ALIAS:

SUPER POWERS:

SIGNATURE:

 **INTERNATIONAL
LEAGUE OF
SUPERHEROES**



SPIN FOR GOOD BRAINSTORMING WORKSHEET

PERSONAL / SELF

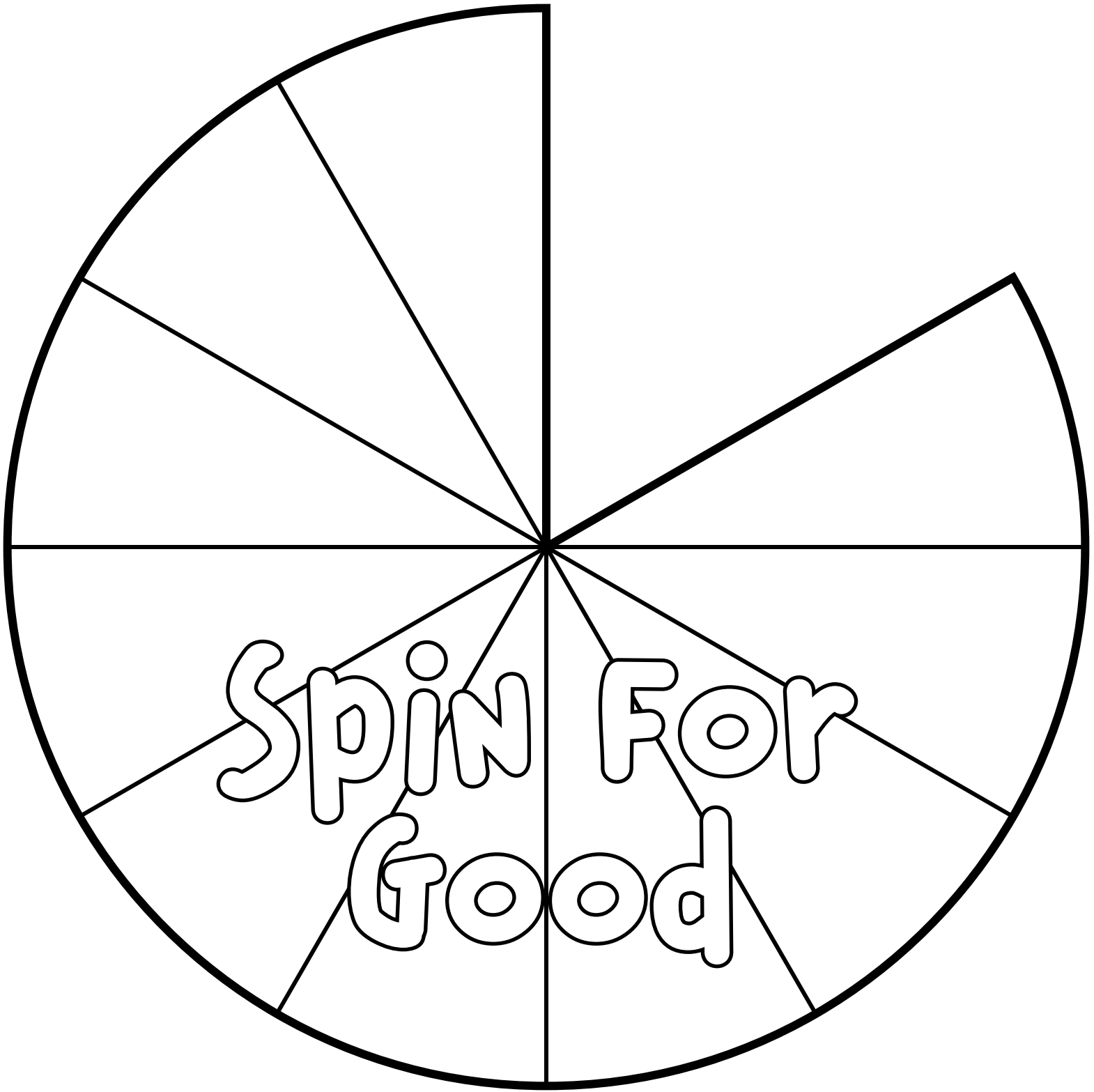
SCHOOL

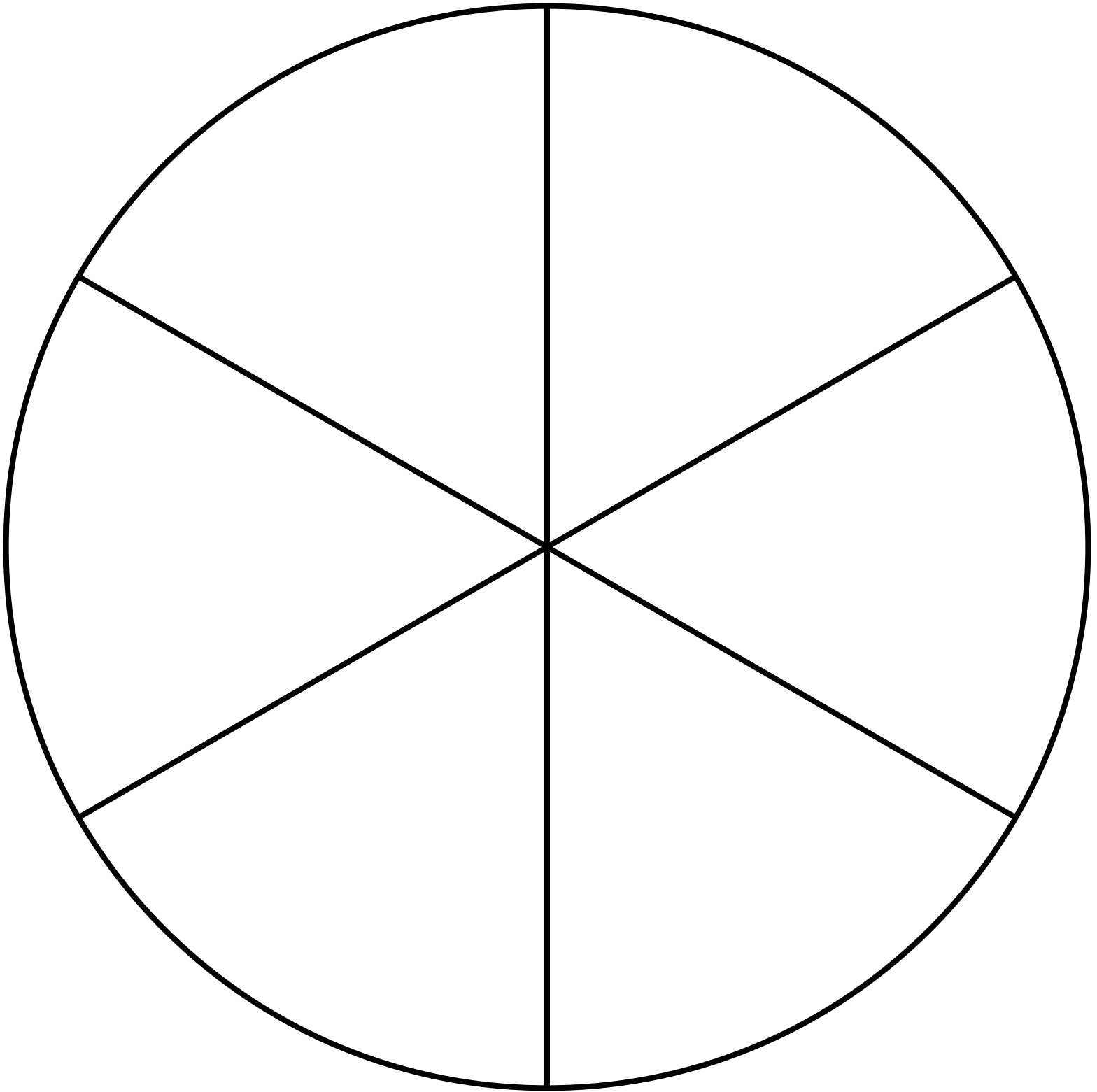
FAMILY

COMMUNITY

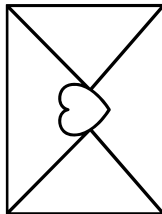
CLASSROOM

WORLD

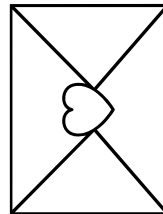




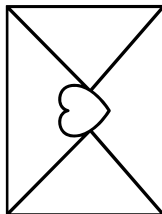
COMPASSION CARD



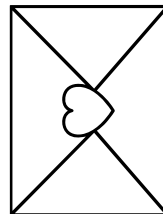
COMPASSION CARD



COMPASSION CARD



COMPASSION CARD



Name:_____

Please use **5 character traits** to describe Sir Nicholas Winton.



Choose one of these character traits and give evidence as to why the character trait describes Sir Nicholas Winton.

Sir Nicholas Winton is _____ because he
(character trait)

(evidence)

Journal Prompts:

How did Nicky help the children of Prague during the war?

Nicky helped the children of Prague by....

What does the illustrations on the page where everyone stood up reveal to us about the text?

The illustration where everyone stood up shows us....

How did the war impact Vera's life?

Before the war, Vera _____

After the war started, she _____

After the war, she _____

Journal Prompts:

How did Nicky help the children of Prague during the war?

Nicky helped the children of Prague by....

What does the illustrations on the page where everyone stood up reveal to us about the text?

The illustration where everyone stood up shows us....

How did the war impact Vera's life?

Before the war, Vera _____

After the war started, she _____

After the war, she _____

POETRY FRAME: CINQUAIN POEM

Title: _____

NOUN - Person, place or thing

ADJECTIVES - Two words to describe the title

VERBS (ING WORDS) - Three action words to describe the title

FEELING WORDS - A short phrase or sentence to describe how you feel about the title

SYNONYM - another word for the title

Name _____



MY HERO

Name

Picture of my hero

Heroic actions or heroic character traits

I believe that _____ is a hero because

HERO PROFILE

Name _____

Birth Date _____



<p>List of Heroic Traits</p> <ul style="list-style-type: none">••••••	<p>Sketch of your hero</p>	
<p>Accomplishments</p>		

Why does this person fit the definition of being a hero:

GINO BARTALI: Italy's Secret Hero

A character trait that Tour de France fans would use to describe Gino:

A character trait that Archbishop Dalla Costa would use to describe Gino:



A character trait that Giacomo and the 800 Jewish people that Gino saved would use to describe Gino:

Gino was quoted as saying, "Good is something you do, not something you talk about." What character trait would Gino use to describe himself:

Gino Bartali is a **HERO**. What actions and/or decisions did Gino make to be considered a **HERO**? (Use back of paper, if needed)

Name _____



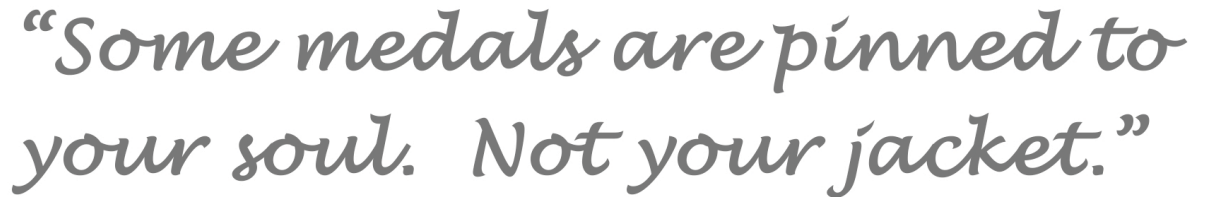
CAUSE AND EFFECT

Read each statement and write in the missing cause or effect.

CAUSE	EFFECT
Strange ideas began to spread. Europe was at war. A powerful and inhumane leader began to spread a BIG LIE.	
CAUSE	EFFECT
	Gino uses his bike to deliver fake identities to Jewish people.
CAUSE	EFFECT
Gino revs up the crowd at the train station, signing autographs and taking photos. The crowd begins to chant loudly.	
CAUSE	EFFECT
	The war was over. People ran into the streets to celebrate. Gino saved over 800 Jewish people.

Bartali's Bicycle

Think about everyday heroes. Their actions and decision make them the type of person we describe as heroes. After reading Bartali's Bicycle, explain what you think Gino meant by this quote:



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name_____

SIR NICHOLAS WINTON’S SURPRISE

1. What did Sir Nicholas Winton’s wife find in their attic? What do you think her reaction was?


2. Who is narrating the beginning of this clip? Why are they significant in this story?

3. Use 3 powerful and descriptive words to describe how Vera must have felt meeting Sir Nicholas Winton.

4. Why is Sir Nicholas Winton crying when he discovers who the people are that were surrounding him?

On the back of this paper, draw a picture of how Sir Nicholas Winton’s heroism may inspire you to take positive action.



A small, textured, brown, bear-like figure with a red nose and a small red bow on its head, set against a light blue background.

Name _____



PERFORMING ACTS OF KINDNESS

Acts of Intentional Kindness	Recipients

Name_____

RINGS OF RESPONSIBILITY

YOU are a gift! There is a vast treasure of talents and potential inside you. **Think about your gifts, passions, and talents.** How can you use your gifts to grow as a person? How can you use your gifts to positively affect your community? How can you use your gifts to help make the world a better place?



What do I have to offer myself?

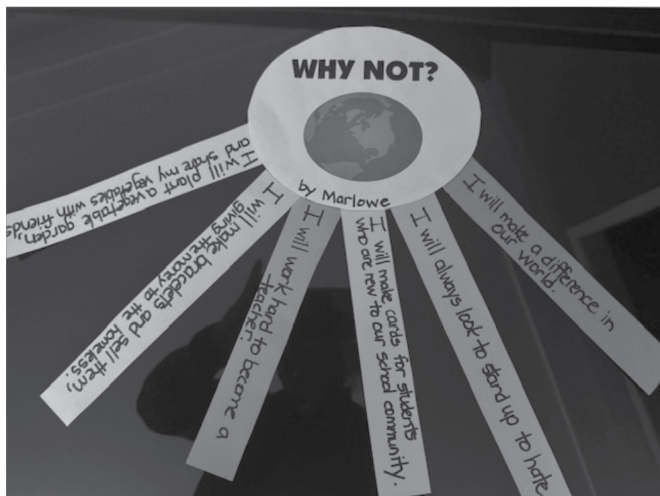


What do I have to offer my community?



What do I have to offer the world?

WHY NOT?



Cut the “Why Not?” circle above.

Glue or tape the strips **BEHIND** the circle. You can cut the strips from white paper or multi-colored bright paper.



buffalojewishfederation.org/HEROBuffalo

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Wendy Weisbrot - wendy@buffalojewishfederation.org

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